

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 6/1/26

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Interns will be selected based on their academic preparation, multicultural interest and awareness, clinical experiences, and overall match with our agency.

Academic Preparation: Applicants must be currently attending an APA-Accredited graduate program and in good academic standing. They must be deemed ready by the applicant's school to apply for internship as evidenced in the APPIC online application.

We prefer applicants who have completed coursework in child and adolescent development, child psychopathology, and family systems, as well as having knowledge of trauma and attachment research and theory. Backgrounds in early childhood education are also helpful.

Multicultural Interest: We look for applicants with an interest in or experience with disability and disability culture, interest and experience serving culturally diverse populations, and a self-reflective awareness of one's own culture and identity.

Clinical Experiences: Applicants must demonstrate completion of a minimum of 440 approved practicum hours as part of their doctoral program. Some of this prior experience must be with children or adolescents and experience with families or parents/caregivers is also desirable.

Agency Match: Applicants must have the ability to handle a demanding caseload and to engage with demanding case material. They must be open and reflective about providing services in the community (i.e., in homes, schools, and neighborhoods). We value applicants who are open to a reflective approach to supervision and are eager to embrace the range of training and learning opportunities at TLG. Applicants must have a personal means of transportation and the ability to manage time effectively.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes		Amount: 440
Total Direct Contact Assessment Hours		No	Amount: N/A

Describe any other required minimum criteria used to screen applicants:



Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$31,000	
Annual Stipend/Salary for Half-time Interns	\$15,500	
Program provides access to medical insurance for intern?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	112	
Hours of Annual Paid Sick Leave	Included in PTO	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): 10 days off for national holidays; 3 days off for professional development; reimbursement for driving mileage; reimbursement for expenses related to community-based work; assigned laptop.		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	11	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD = 6	EP = 1
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD =	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 1	EP = 2
Other	PD =	EP = 1

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.