

Didactic Training Schedule Sample

5Date	Description	Presenter and References	Reading and Materials
09/8/21 5 hrs	<u>Orientation</u>		
09/15/21 5hrs (second year trainees 3 hrs only)	<u>Starting clinical work I</u> I Clinical Training 11:30 – 12 -Reflection on shadowing -What would we do II Ethics 12-1 -Mandatory reporting -Professional boundary III EPSDT 1:30 - 3 - Different services and service codes - What is billable services and what is not - What should be included in progress notes and what should not - “Intake Update” paperwork - Professional documentation standard - County training introduction New Trainees Only 3-4 Paperwork Training -Progress note writing continued -Timesheet continued	I Ari and Andrea II Ari and Andrea III Nahoko	Department of consumer affairs (2019). <u>Therapy never includes sexual behavior</u> . Office of publication: Sacramento, CA. Doctoral training program (2021). <u>Through the Looking Glass Intern Handbook</u> . TLG: Berkeley, CA Through the Looking Glass (2021). <u>TLG Professional documentation standard</u> . St. Johns, M. (2019). <u>Focusing on Relationships, An Effort That Pays</u> . Zero to Three: Washington DC. Acknowledgement and Introduction.
09/22/21	<u>Starting clinical work II</u>		

<p>5hrs (second year trainees 3 hrs only)</p>	<p>I Basic Assessment 11:30 – 1:00</p> <p>II Basic Treatment plan overview 1:30 – 3:00</p> <p>III New Trainees Only CANS and PSC training</p>	<p>I Rusty</p> <p>II Nahoko</p> <p>III Keri</p>	<p>Through the Looking Glass (2021). <u>TLG Professional documentation standard.</u></p>
<p>9/29/21 4 hr</p>	<p>I Starting clinical work - 11:30 - 1 Play therapy using game</p> <p>II <u>Focusing on Relationships, An Effort That Pays</u> By Maria St. John (2019) <i>Parent-Child Competencies-Based Assessment, Treatment Planning, Documentation & Billing</i> I 1:30 – 3</p> <p>III Timesheet, mileage and reimbursement 3 – 4 (new trainees only)</p>	<p>I Chris, Ari and Andrea</p> <p>II Sherrie, Ari and Maria</p> <p>III Nahoko</p>	<p>St. Johns, M. (2019). <u>Focusing on Relationships, An Effort That Pays.</u> Zero to Three: Washington DC. Chapter 1 to 3</p>
<p>10/06/21 1.5 hrs Group supervision starts</p>	<p><u>Focusing on Relationships II</u> (Clinical Skill and Intervention Seminar 1)</p>	<p>Sherrie, Ari and Maria</p>	<p>St. Johns, M. (2019). <u>Focusing on Relationships, An Effort That Pays.</u> Zero to Three: Washington DC. Chapter 4 to 6</p>
	<p><u>Focusing on Relationships III</u></p>	<p>Maria, Ari</p>	<p>St. Johns, M. (2019).</p>

10/13/21	(Clinical Skill and Intervention Seminar 2)		St. Johns, M. (2019). <u>Focusing on Relationships, An Effort That Pays</u> . Zero to Three: Washington DC. Chapter 7 to 10
10/20/21	<u>Focusing on Relationships IV</u> (Clinical Skill and Intervention Seminar 3)	Maria, Ari	St. Johns, M. (2019). <u>Focusing on Relationships, An Effort That Pays</u> . Zero to Three: Washington DC. Chapter 11 to 14
10/27/21	<u>Understanding Development and Sensory Intervention I</u> (Child Development Seminar 1) Cover basic understanding of child development, important signs, etc	Stacy	Mubarak, A., Cyr, C., St-André, M., Paquette, D., Edmond-Nakamura, M., Boisjoly, L., ... & Strikarovska, I. (2017). Sensory Overresponsivity, Psychopathology, and Family Impairment in School-Aged Children. <u>Journal of American Academy Child Adolescent Psychiatry</u> . 50(12): 1210–1219 Carter, A., Ben-Sasson, A. & Briggs Gowan, M. (2011). Child attachment and sensory regulation in psychiatric clinic-referred preschoolers. <u>Clinical Child Psychology and Psychiatry</u> , 22(4), 572-587.
11/03/21	<u>Understanding Development and Sensory Intervention II</u> (Child Development Seminar 2) How to make referral; Sensory needs and issues under COVID Pandemic	Stacy	Ismael, N., Lawson, L. M., & Hartwell, J. (2018). Relationship between sensory processing participation in daily occupations for children with autism spectrum disorder: A systematic review of studies that used Dunn’s sensory processing

			<p>framework. <u>American Journal of Occupational Therapy, 72, 7203205030.</u></p> <p>Turner, K. A., Cohn, E. S., & Koomar, J. (2012). Mothering when mothers and children both have sensory processing challenges. <u>British Journal of Occupational Therapy, 75(10), 449-455.</u></p>
11/10/21	<u>Focusing on Relationships V</u> (Clinical Skill and Intervention Seminar 4)	Maria, Sherrie	<p>St. Johns, M. (2019). <u>Focusing on Relationships, An Effort That Pays.</u> Chapter 1 to 3</p>
11/17/21	Medi Cal Documentation training (Clinical Skill and Intervention Seminar 5)	Rusty	<p>Through the Looking Glass (2021). <u>TLG Professional documentation standard.</u></p>
11/24/21	THANKSGIVING HOLIDAY		
12/01/21	<u>Autism Spectrum Disorder and Clinical Interventions I</u> (Disability Seminar 1)	Maria	<p>Greenspan, G & Wieder, S (2006). <u>Engaging Autism: The Floortime Approach to Helping Children Relate, Communicate.</u> Perseus Books.</p> <p>Greenspan, G & Wieder, S (1997). <u>The Child with Special Needs: Encouraging Intellectual and Emotional Growth.</u> Perseus Books</p>

12/8/21	<u>Autism Spectrum Disorder and Clinical Interventions II</u> (Disability Seminar 2)	Maria	Greenspan, G & Wieder, S (2006). <u>Engaging Autism: The Floortime Approach to Helping Children Relate, Communicate.</u> Perseus Books. Greenspan, G & Wieder, S (1997). <u>The Child with Special Needs: Encouraging Intellectual and Emotional Growth.</u> Perseus Books
12/15/21	<u>Funding source and funding stream at TLG: EPSDT and Regional Center, and other funding source and their requirement</u> (Clinical Skill and Intervention Seminar 6)	Stacy, Sherrie	Through the Looking Glass (2021). TLG Services. Internal document.
12/22/21	<u>Holiday Break</u>		
12/29/21	<u>Holiday Break</u>		